

**CHOITHRAM COLLEGE OF NURSING
STUDENTS FEEDBACK ON CURRICULUM
2019-2020**

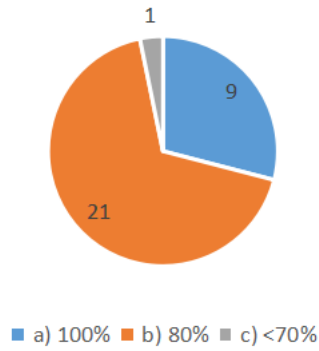
S.NO	ITEMS	FREQUENCY	PERCENTAGE (%)
1.	How much syllabus was completed at the end of the term?		
	a) 100%	31	79.5%
	b) 80%	05	12.8%
	c) <70%	03	7.7%
2.	Were teachers punctual in the class?		
	a) Always	32	80%
	b) Mostly	05	12.5%
	c) Sometime	03	7.5%
3.	Were teachers regular in taking the class?		
	a) Always	29	72.5%
	b) Mostly	09	22.5%
	c) Sometime	02	05%
4.	Teachers used to make alternate arrangement of class in his/her absence?		
	a) Always	28	70%
	b) Mostly	09	22.5%
	c) Sometime	03	7.5%
5.	Did teacher confined in taking class?		
	a) Always	26	65%

5.	b) Mostly	11	27.5%
	c) Sometime	03	7.5%
6.	Did teacher promote classroom discussion ?		
	a) Always	29	72.5%
	b) Mostly	07	17.5%
	c) Sometime	04	10%
7.	Did teacher show skill to link the theory with practical and create interest in the subject?		
	a) Always	28	70%
	b) Mostly	09	22.5%
	c) Sometime	03	7.5%
8.	Refers to latest development in field?		
	a) Always	27	67.5%
	b) Mostly	08	20%
	c) Sometime	05	12.5%
9.	Was teacher's communications clear and easy to understand ?		
	a) Always	26	65%
	b) Mostly	12	30%
	c) Sometime	02	05%
10.	Did teacher's make sure that each students understand his/her class?		
	a) Always	28	70%
	b) Mostly	09	22.5%

	c) Sometime	03	7.5%
11.	Did teacher share answer and marks of unit test / internal test?		
	a) Always	28	70%
	b) Mostly	10	20%
	c) Sometime	02	05%
12.	Did teacher help students to provide study materials?		
	a) Always	28	70%
	b) Mostly	08	20%
	c) Sometime	04	10%
13.	Did teacher help the students irrespective of caste/ creed		
	a) Always	29	74.4%
	b) Mostly	07	17.9%
	c) Sometime	03	7.7%
14.	How did you rate overall teaching ability of teacher outcome?		
	a) Always	28	70%
	b) Mostly	10	25%
	c) Sometime	02	05%
15.	Did teacher demonstrate himself/herself at laboratory or clinical?		
	a) Always	25	62.5%
	b) Mostly	13	32.5%
	c) Sometime	02	05%

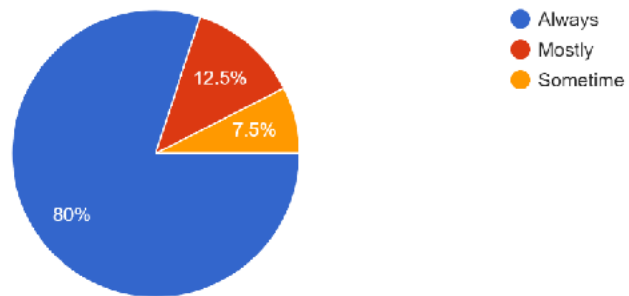
16.	Did teacher allow each student to demonstrate the procedure?		
	a) Always	28	70%
	b) Mostly	10	25%
	c) Sometime	02	05%
17.	Did teacher regularly check logbook in laboratory or clinical?		
	a) Always	31	77.5%
	b) Mostly	07	17.5%
	c) Sometime	02	05%
18.	The practical session well linked with concern theory lecture		
	a) Always	28	70%
	b) Mostly	09	22.5%
	c) Sometime	03	7.5%
19.	How do you rate teacher skills to address in appropriate behavior of students?		
	a) Excellent	26	66.7%
	b) Good	12	30.8%
	c) Average	01	2.6%
20.	Did teacher inspire to ethical conduct?		
	a) Always	28	70%
	b) Mostly	10	25%
	c) Sometime	02	05%

1 How much syllabus was completed at the end of the term



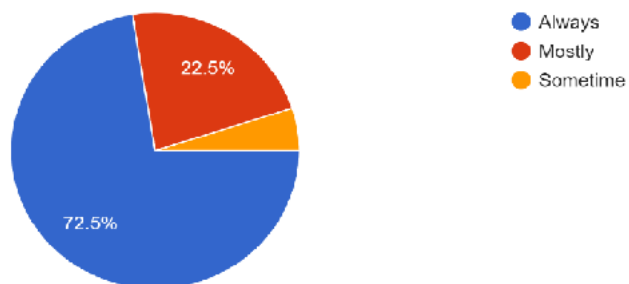
2. Were teachers punctual in the class?

40 responses



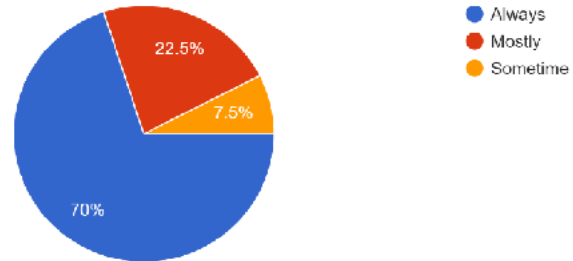
3. Were teachers regular in taking the class?

40 responses



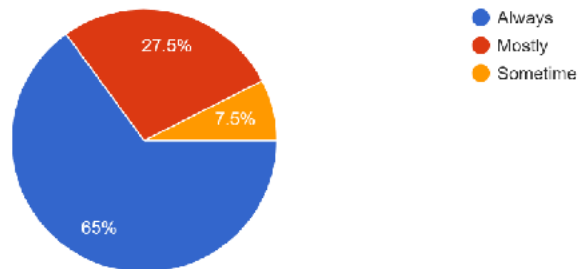
4. Teachers used to make alternate arrangement of class in his/her absence?

40 responses



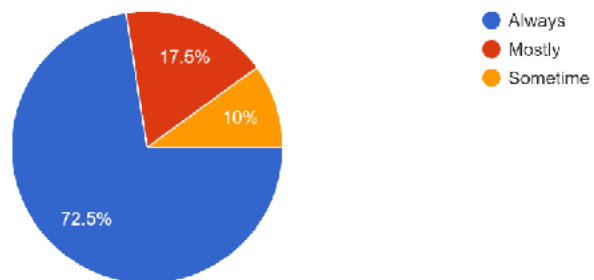
5. Did teacher confined in taking class?

40 responses



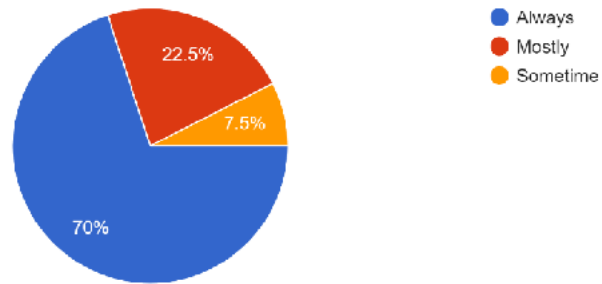
6. Did teacher promote classroom discussion ?

40 responses



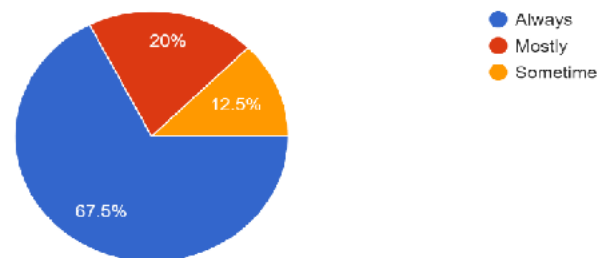
7. Did teacher show skill to link the theory with practical and create interest in the subject?

40 responses



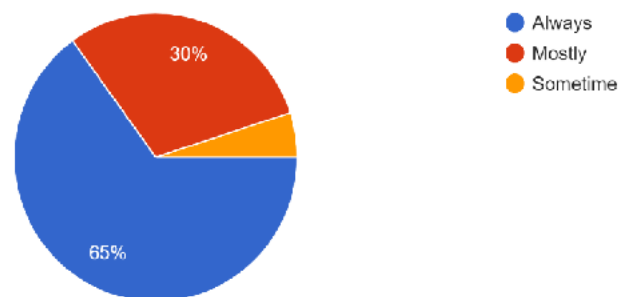
8. Refers to latest development in field?

40 responses



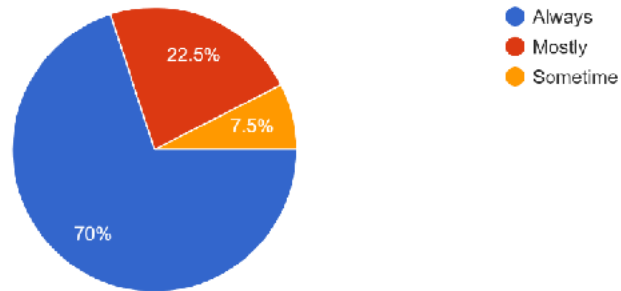
9. Was teacher's communications clear and easy to understand?

40 responses



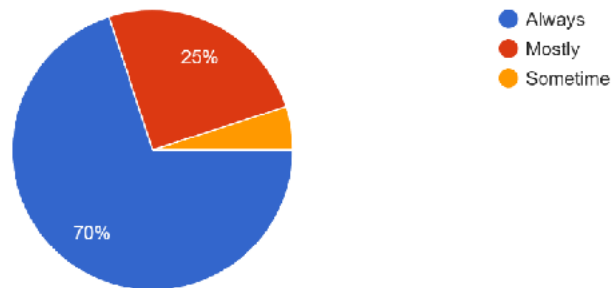
10. Did teacher's make sure that each students understand his/her class?

40 responses



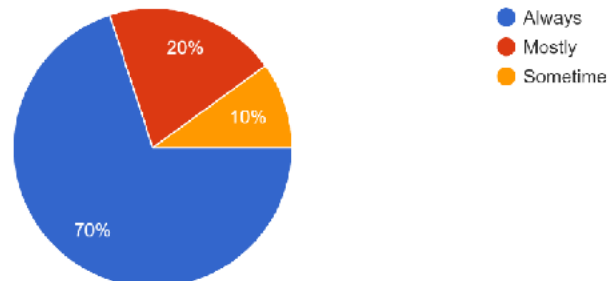
11. Did teacher share answer and marks of unit test / internal test?

40 responses



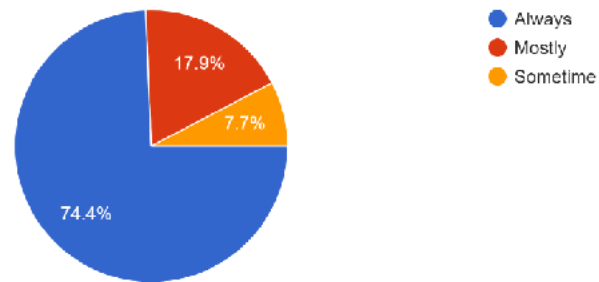
12. Did teacher help students to provide study materials?

40 responses



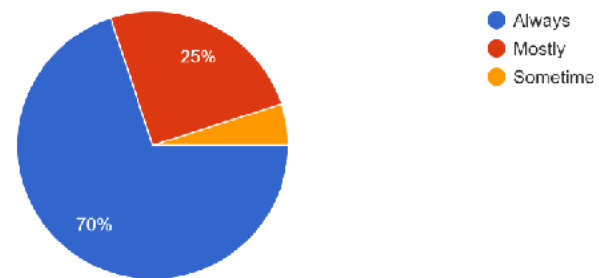
13. Did teacher help the students irrespective of caste/ creed?

39 responses



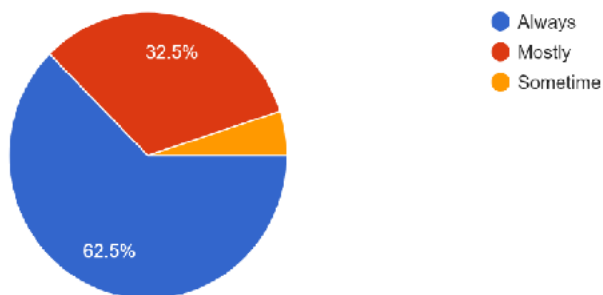
14. How did you rate overall teaching ability of teacher?

40 responses



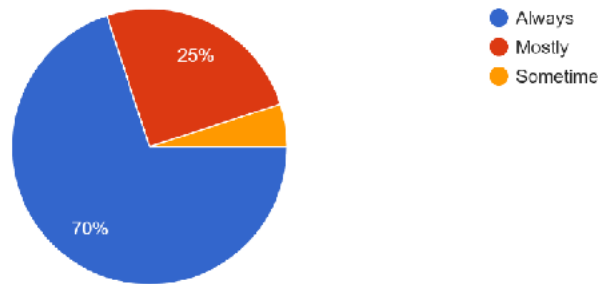
15. Did teacher demonstrate himself/herself at laboratory or clinical?

40 responses



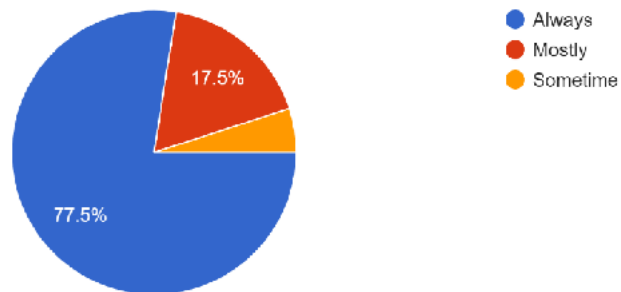
16. Did teacher allow each student to demonstrate the procedure?

40 responses



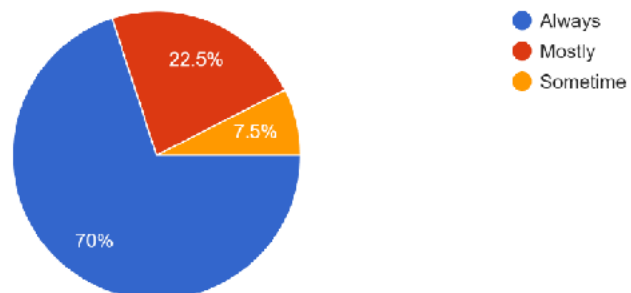
17. Did teacher regularly check logbook in laboratory or clinical?

40 responses



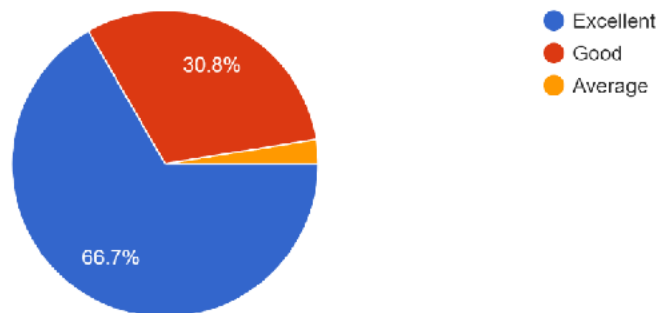
18. The practical session well linked with concern theory lecture?

40 responses



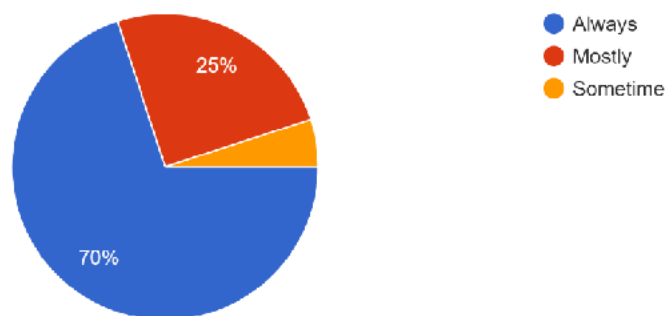
19. How do you rate teacher skills to address in appropriate behavior of students?

39 responses



20. Did teacher inspire to ethical conduct?

40 responses



SUMMARY OF STUDENTS FEEDBACK ON CURRICULUM 2019-2020

39 students gave feedback on various aspects of curriculum. 31(79.5%) of the students gave 100%, 05(12.8%) gave 80% and 03(7.7%) gave <70 % of the syllabus was completed at the end of the term. 32(80%) answered always, 05(12.5%) mostly and 03(7.5%) answered sometime teachers were punctual in the class. 29(72.5%) said always, 09(22.5%) said mostly and 02(05%) said sometime teachers were regular intaking the classes. 28(70%) said always, 09(22.5%) mostly and 03(7.5%) sometime teachers used to make alternate arrangement of class in his/her absence. 26(65%) always, 11(27.5%) mostly and 03(7.5%) sometimes teachers are confined in taking class. 29(72.5%) said always, 07(17.5%) said mostly, 04(10%) sometime teachers promote classroom discussion. 28(70%) said always, 09(22.5%) said mostly ,03(7.5%) sometime teacher show skill to link the theory with practical and create interest in the subject. 27(67.5%) always, 08(20%) mostly and 05(12.5%) sometime refers to latest development in field. 26(65%) said always, 12(30%) said mostly and 02(05%) sometimes teacher's communications clear and easy to understand. 28(70%) answered always, 09(22.5%) mostly & 03(7.5%) sometime teachers make sure that each students understand his/her class. 28(70%) said always 10(20%) mostly and 02(05%) sometime teachers share answer and marks of unit test/ internal test. 28(70%) students said that teachers always help students to provide study material whereas 08(20%) said mostly and 04(10%) said that sometime teachers provide with the study material. 29(74.4%) always and 07(17.9%) said mostly,03(7.7%) sometime teachers help the students irrespective of caste and creed. 28(70%) answered always and 10(25%) mostly rate overall teaching ability of teacher outcome. 25(62.5%) students answered always 13(32.5%) mostly and 02(05%) teacher demonstrate himself/herself at laboratory or clinical. 28(70%) students answered that always teachers allow each student to demonstrate the producer and 10(25%) mostly and 02(05%) sometime teachers allow for demonstrate the procedure. 26(66.7%) said excellent and 12(30.8%) good, 01(2.6%) average on rate teacher skills to address in appropriate behavior of students. 28(70%) always, 10(25%) mostly and sometime 02(05%) said that teacher inspired to ethical conduct.

**FACULTY FEEDBACK ON CURRICULUM
2019-20**

S.NO	ITEMS	FREQUENCY	PERCENTAGE (%)
	Professor	1	16.7%
	Asso. Professor	2	33.3%
	Asst.Professors	1	16.7%
	Asst.Lecturers/Clinical Instructors	2	33.3%
4.	Depth of syllabus is adequate in relation to competencies expected by the profession's current global scenario. (Subjects and topics of INC and MPMSU syllabus updated with current guideline)		
	a) Strongly agree	3	50%
	b) Agree	2	33.3%
	c) Neutral	1	16.7%
	d) Disagree	0	0
	e) Strongly disagree	0	0
5.	Curriculum has been updated at institution level apart from university to cater the need of current health scenario from time to time. (additional topics and skill training as per current trends offered)		
	a) Strongly agree	2	33.3%
	b) Agree	3	50%
	c) Neutral	1	16.7%
	d) Disagree	0	0
	e) Strongly disagree	0	0
	e) Strongly disagree	0	0
6.	System followed by the institute for design and development of curriculum is effective. (Curriculum meeting, presentation of academic calendar, master rotation and clinical rotation plan /IQAC meeting, periodical clinical and theory evaluation)		
	a) Strongly agree	3	50%
	b) Agree	3	50%
	c) Neutral	0	0
	d) Disagree	0	0
	e) Strongly disagree	0	0

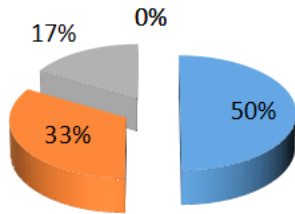
	e) Strongly disagree	0	0
4.	Department level subject expert committee meeting occurs to review the syllabus. (Departmental meeting on curriculum)		
	a) Strongly agree	2	33.3%
	b) Agree	4	66.7%
	c) Neutral	0	0
	d) Disagree	0	0
	e) Strongly disagree	0	0
5.	In order to achieve curriculum requirements, job assignments and workload are distributed fairly. (Syllabus distribution, additional work of teachers, theory and clinical hours completion in time.)		
	a) Strongly agree		
	b) Agree	3	50%
	c) Neutral	3	50%
	d) Disagree	0	0
	e) Strongly disagree	0	0
6	Aims and objectives of the syllabi are well defined and clear to students.(Objectives of clinical posting area wise, available resources)		
	a) Strongly agree	4	66.7%
	b) Agree	2	33.3%
	c) Neutral	0	0
	d) Disagree	0	0
	e) Strongly disagree	0	0
7.	Theory syllabus completion occurs(90%-100%) in INC prescribed hours(Master rotation, theory planner)		
	a) Strongly agree	3	50%
	b) Agree	3	50%
	c) Neutral	0	0
	d) Disagree	0	0
	e) Strongly disagree	0	0
8.	Clinical exposure and practical experience of students completed in INC prescribed hours (Clinical rotation completion of every student)		
	a) Strongly agree	2	33.3%
	b) Agree	4	66.7%

	c) Neutral	0	0
	d) Disagree	0	0
	e) Strongly disagree	0	0
9.	Curriculum incorporates recent technological development in the area. (Use of digital and online methods and research evidences)		
	a) Strongly agree	2	33.3%
	b) Agree	4	66.7%
	c) Neutral	0	0
	d) Disagree	0	0
	e) Strongly disagree	0	0
10.	Faculty improve knowledge by attending workshops, conferences and seminars to cater needs of curriculum.(Workshops and seminars attended by the faculty)		
	a) Strongly agree	4	66.7%
	b) Agree	2	33.3%
	c) Neutral	0	0
	d) Disagree	0	0
	e) Strongly disagree	0	0
11.	Innovative teaching techniques are a stimulant for learning in both theory and practice. (innovative teaching methods applied)		
	a) Strongly agree	2	33.3%
	b) Agree	4	66.7%
	c) Neutral	0	0
	d) Disagree	0	0
	e) Strongly disagree	0	0
12.	Departmental and individual research projects contribute to curriculum(Departmental and individual research projects in the year)		
	a) Strongly agree	3	50%
	b) Agree	3	50%
	c) Neutral	0	0
	d) Disagree	0	0
	e) Strongly disagree	0	0
13.	Student centered learning resources are available in the institute. (SWAYAM, Udemy, E-paathshala, E-Gyankosh, Digital online data bases)		

	a) Strongly agree	3	50%
	b) Agree	1	16.7%
	c) Neutral	1	16.7%
	d) Disagree	1	16.7%
	e) Strongly disagree	0	0
14.	Lab facilities are adequate to meet practical aspects.(Mannequins and equipment available)		
	a) Strongly agree	3	50%
	b) Agree	3	50%
	c) Neutral	0	0
	d) Disagree	0	0
	e) Strongly disagree	0	0
15.	Library facility is optimally utilized by faculty members, research scholars and students.(Availability of books and journals, library hours for students)		
	a) Strongly agree	2	33.3%
	b) Agree	4	66.7%
	c) Neutral	0	0
	d) Disagree	0	0
	e) Strongly disagree	0	0
16.	Admission process is effective to maintain the aptitude and standard of the students(Admission process as per entrance exam. interview and aptitude test)		
	a) Strongly agree	3	50%
	b) Agree	3	50%
	c) Neutral	0	0
	d) Disagree	0	0
	e) Strongly disagree	0	0
17.	Acquisition of students skills is adequate in relation to curriculum requisite.(Practical and theory examination results)		
	a) Strongly agree	2	33.3%
	b) Agree	4	66.7%
	c) Neutral	0	0
	d) Disagree	0	0
	e) Strongly disagree	0	0
18.	Students' initiation in completion of assignments is satisfactory.(Students practical file and other assignments completion)		
	a) Strongly agree	2	33.3%

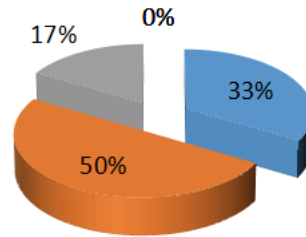
	b) Agree	4	66.7%
	c) Neutral	0	0
	d) Disagree	0	0
	e) Strongly disagree	0	0
19.	Student's response in group work is appreciable. (curricular and co-curricular activities)		
	a) Strongly agree	2	33.3%
	b) Agree	4	66.7%
	c) Neutral	0	0
	d) Disagree	0	0
	e) Strongly disagree	0	0
20.	Practical skill of students is sufficient. (Practical evaluation Performa)		
	a) Strongly agree	2	33.3%
	b) Agree	4	66.7%
	c) Neutral	0	0
	d) Disagree	0	0
	e) Strongly disagree	0	0
21.	Evaluation system followed by the institute is effective. (Periodical evaluation)		
	a) Strongly agree	3	50%
	b) Agree	3	50%
	c) Neutral	0	0
	d) Disagree	0	0
	e) Strongly disagree	0	0
22.	Student feedback and satisfaction is important in curriculum evaluation. (Actions taken based on the feedback)		
	a) Strongly agree	3	50%
	b) Agree	3	50%
	c) Neutral	0	0
	d) Disagree	0	0
	e) Strongly disagree	0	0
24.	What curriculum gaps you identify and suggest 5 points for improving curriculum execution.		
	Identify student needs first Improve curricular design Reduce work load to deal with student affairs with more effectiveness Active participation of students in co-curricular activities Improve students potential by student centric measures Conduct internal examinations more frequently		

DEPTH OF SYLLABUS ADEQUATE



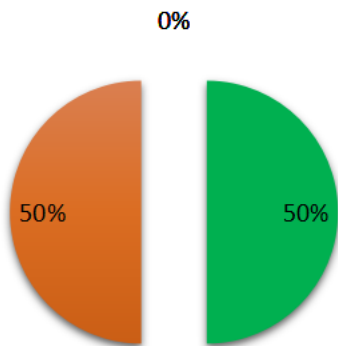
- a) Strongly agree
- b) Agree
- c) Neutral
- d) Disagree
- e) Strongly disagree

CURRICULUM IS UPDATED



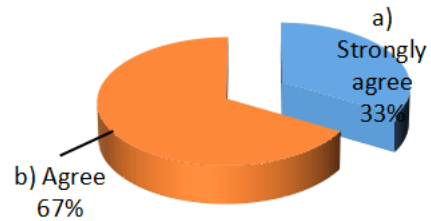
- a) Strongly agree
- b) Agree
- c) Neutral
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SYSTEM IS EFFECTIVE



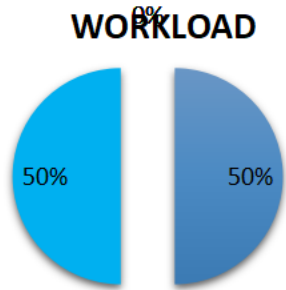
- a) Strongly agree
- b) Agree
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DEPARTMENT LEVEL EXPERT MEETING OCCURS



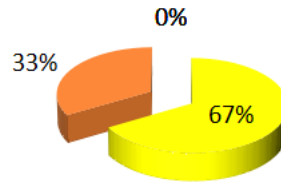
- a) Strongly agree
- b) Agree
- c) Neutral
- d) Disagree
- e) Strongly disagree

FAIR DISTRIBUTION OF WORKLOAD



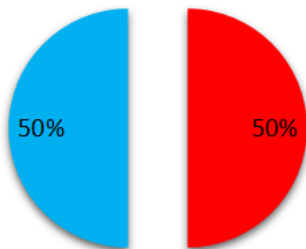
- a) Strongly agree
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OBJECTIVES CLEAR TO STUDENTS



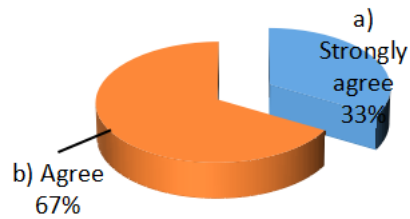
- a) Strongly agree
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- d) Disagree
- e) Strongly disagree

THEORY SYLLABUS COMPLETION



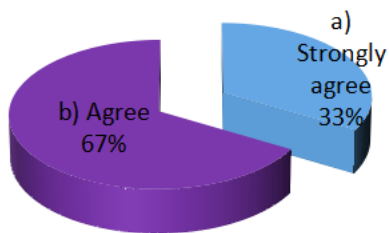
- a) Strongly agree
- b) Agree
- c) Neutral
- d) Disagree
- e) Strongly disagree

PRACTICAL EXPERIENCE COMPLETES IN TIME



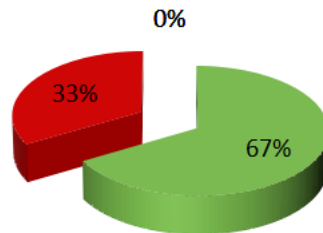
- a) Strongly agree
- b) Agree
- c) Neutral
- d) Disagree
- e) Strongly disagree

CURRICULUM INCORPORATES TECHNOLOGY



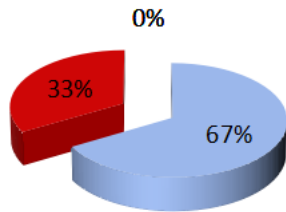
- a) Strongly agree
- b) Agree
- c) Neutral
- d) Disagree
- e) Strongly disagree

FACULTY IMPROVE KNOWLEDGE



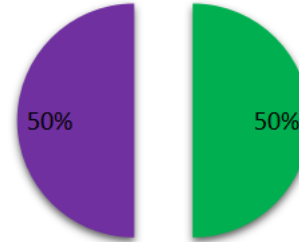
- a) Strongly agree
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INNOVATIVE TEACHING TECHNIQUES



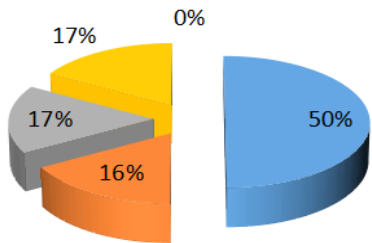
- a) Strongly agree
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- c) Neutral
- d) Disagree
- e) Strongly disagree

RESEARCH PROJECTS CONTRIBUTION



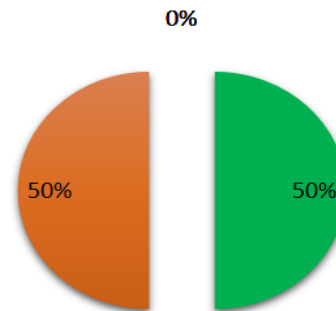
- a) Strongly agree
- b) Agree
- c) Neutral
- d) Disagree
- e) Strongly disagree

STUDENT CENTRED LEARNING RESOURCES



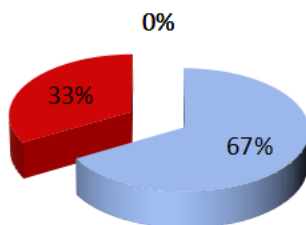
- a) Strongly agree
- b) Agree
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- d) Disagree
- e) Strongly disagree

LAB FACILITIES ADEQUATE



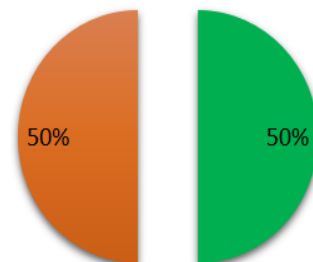
- a) Strongly agree
- b) Agree
- c) Neutral
- d) Disagree
- e) Strongly disagree

LIBRARY FACILITY UTILIZED



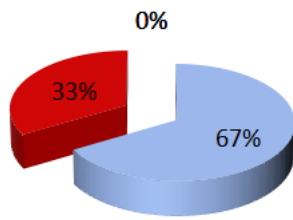
- a) Strongly agree
- b) Agree
- c) Neutral
- d) Disagree
- e) Strongly disagree

ADMISSION PROCESS IS EFFECTIVE



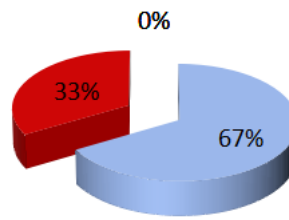
- a) Strongly agree
- b) Agree
- c) Neutral
- d) Disagree
- e) Strongly disagree

STUDENTS SKILL ADEQUATE



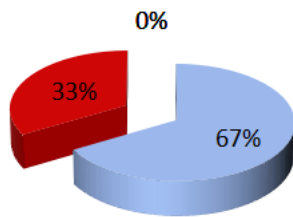
- a) Strongly agree
- b) Agree
- c) Neutral
- d) Disagree
- e) Strongly disagree

STUDENTS INITIATION IN ASSIGNMENTS ADEQUATE



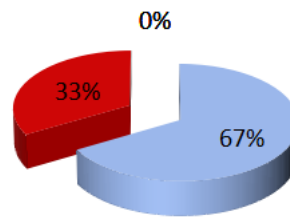
- a) Strongly agree
- b) Agree
- c) Neutral
- d) Disagree
- e) Strongly disagree

STUDENTS RESPONSE IN GROUP WORK APPRECIABLE



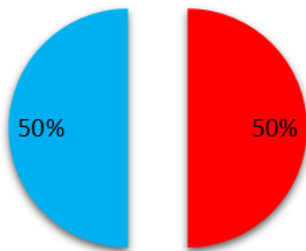
- a) Strongly agree
- b) Agree
- c) Neutral
- d) Disagree
- e) Strongly disagree

STUDENTS PRACTICAL SKILL IS SUFFICIENT



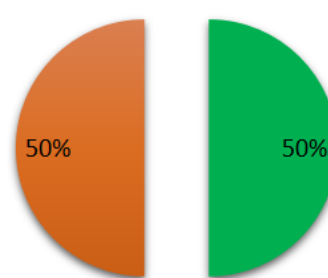
- a) Strongly agree
- b) Agree
- c) Neutral
- d) Disagree
- e) Strongly disagree

EVALUATION SYSTEM EFFECTIVE



- a) Strongly agree
- b) Agree
- c) Neutral
- d) Disagree
- e) Strongly disagree

STUDENTS FEEDBACK IS IMPORTANT



- a) Strongly agree
- b) Agree
- c) Neutral
- d) Disagree
- e) Strongly disagree

SUMMARY OF FACULTY FEEBACK 2019-2020

6 faculty gave feedback on various aspects of curriculum. 3 (50%) of the faculty strongly agreed that depth of syllabus is adequate. 3 (50%) of them agreed that curriculum has been updated at institution level apart from university to cater the need of current health scenario from time to time. In relation to system followed by the institute for design and development of curriculum, 3 (50%) of them equally strongly agreed and agreed that it is effective. Majority 4 (66.7%) of them strongly agreed that department level subject expert committee meeting occurs to review the syllabus. 3 (50%) of them equally strongly agreed and agreed that job assignments and workload are distributed fairly Majority 4 (66.7%) of them strongly agreed that aims and objectives of the syllabi are well defined and clear to students (50%) of them equally strongly agreed and agreed that theory syllabus completion occurs (90%-100%) in INC prescribed hours. Majority 4 (66.7%) of them agreed that clinical exposure and practical experience of students completed in INC prescribed hours. Majority 4 (66.7%) of them agreed that curriculum incorporates recent technological development in the area. Majority 4 (66.7%) of them strongly agreed that faculty improve knowledge by attending workshops, conferences and seminars to cater needs of curriculum. 2(33.3%) them strongly agreed and 4 (66.7%) agreed that innovative teaching techniques are a stimulant for learning in both theory and practice. 3 (50%) of them equally strongly agreed and agreed that departmental and individual research projects contribute to curriculum. Half 3 (50%) of them strongly agreed that student centered learning resources are available in the institute. 3 (50%) of them strongly agreed that lab facilities are adequate to meet practical aspects. Majority 4 (66.7%) agreed that library facility is optimally utilized by faculty members, research scholars and students. 3(50%) of them strongly agreed and 3 (50%) of them agreed that admission process is effective to maintain the aptitude and standard of the students. 4 (66.7%) of them strongly agreed and 3(42.9%) agreed that acquisition of students skills is adequate in relation to curriculum requisite. 4 (66.7%) of them agreed that students' initiation in completion of assignments is satisfactory. 4 (66.7%) of them agreed that students group work is appreciable. 3 (50%) them strongly agreed that evaluation system followed by the institute is effective. According to 3 (50%) of them student feedback and satisfaction is important in curriculum evaluation.

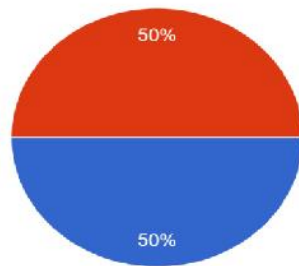
**ALUMNI FEEDBACK
2019-2020**

S.NO	ITEMS	FREQUENCY	PERCENTAGE (%)
7. s	I feel proud to be the student of Choithram College of Nursing		
	a) Strongly agree	05	50%
	b) Agree	05	50%
	c) Neutral	0	0%
	d) Disagree	0	0%
	e) Strongly disagree	0	0%
8.	The skills acquired from the curriculum is adequate to meet the challenges of the profession		
	a) Strongly agree	05	50%
	b) Agree	07	70%
	c) Neutral	0	0%
	d) Disagree	0	0%
	e) Strongly disagree	0	0%
9.	Professional transformation after completion of the course was marked		
	a) Strongly agree	03	30%
	b) Agree	07	70%
	c) Neutral	01	4.3%
	d) Disagree	0	0
	e) Strongly disagree	0	0
4.	Curriculum design provides opportunities for self learning and extra learning		
	a) Strongly agree	02	20%
	b) Agree	07	70%
	c) Neutral	01	10%
	d) Disagree	0	0
	e) Strongly disagree	0	0
5.	Institute support and contribute to the overall development of students.		
	a) Strongly agree	02	20%
	b) Agree	07	70%
	c) Neutral	01	10%
	d) Disagree	00	0%
	e) Strongly disagree	0	0
6.	Teacher quality and attitude towards teaching and students are appreciative.		
	a) Strongly agree	03	30%
	b) Agree	06	60%
	c) Neutral	01	10%

	d) Disagree	0	0
	e) Strongly disagree	0	0
7	Institution's lab, equipment and library facility are adequate for practice and learning		
	a) Strongly agree	03	30%
	b) Agree	06	60%
	c) Neutral	01	10%
	d) Disagree	0	0
	e) Strongly disagree	0	0
8.	Sports, cultural and extra- curricular activities are satisfactory to enable overall development of students		
	a) Strongly agree	03	30%
	b) Agree	06	60%
	c) Neutral	0	0%
	d) Disagree	01	10%
	e) Strongly disagree	0	0
09	The overall facilities available in the institute contribute towards self growth		
	a) Strongly agree	03	30%
	b) Agree	06	60%
	c) Neutral	01	10%
	d) Disagree	0	0
	e) Strongly disagree	0	0
10.	The development of Choithram college of nursing in recent years is appreciative		
	a) Strongly agree	02	20%
	b) Agree	06	60%
	c) Neutral	02	20%
	d) Disagree	0	0
	e) Strongly disagree	0	0

1. I feel proud to be the student of Choithram College of Nursing

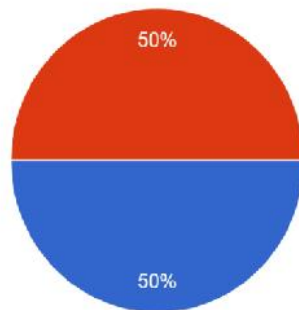
10 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

2. The skills acquired from the curriculum is adequate to meet the challenges of the profession

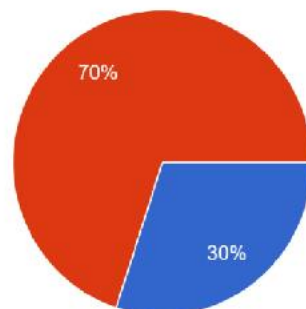
10 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3. Professional transformation after completion of the course was marked

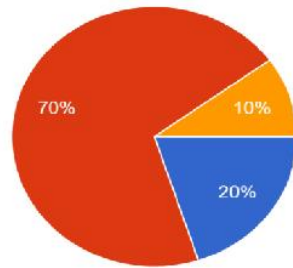
10 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

4. Curriculum design provides opportunities for self learning and extra learning

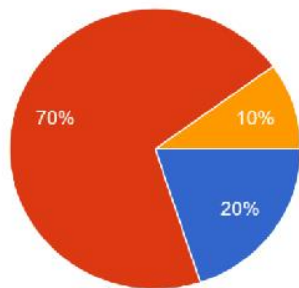
10 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

5. Institute support and contribute to the overall development of students.

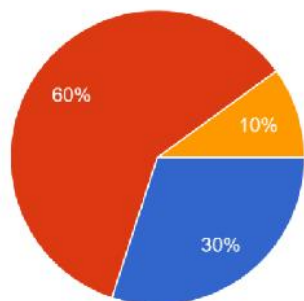
10 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

6. Teacher quality and attitude towards teaching and students are appreciative.

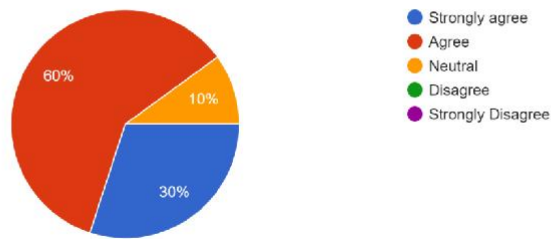
10 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

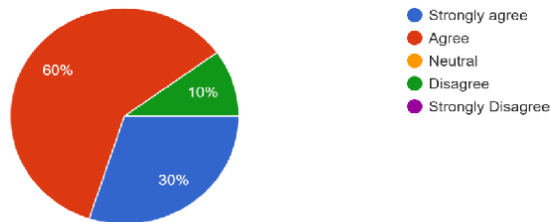
7. Institution's lab, equipment and library facility are adequate for practice and learning

10 responses



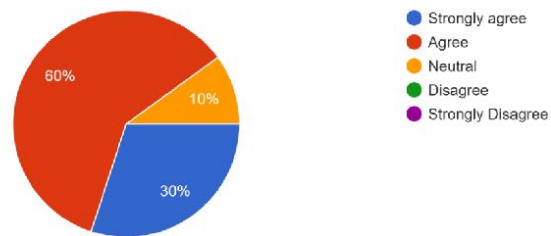
8. Sports, cultural and extra- curricular activities are satisfactory to enable overall development of students.

10 responses



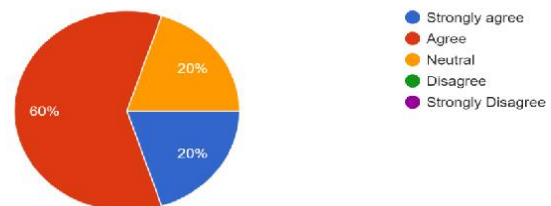
9. The overall facilities available in the institute contribute towards self growth

10 responses



10. The development of Choithram College of Nursing in recent years is appreciative..

10 responses



SUMMARY OF ALUMNI FEEDBACK ON CURRICULUM 2019-20

10 alumni gave feedback on various aspects of curriculum. Half 5(50%) of the students are strongly agree and 05(50%) are agree and feel proud to be the student of Choithram college of nursing. 05(50%) strongly agree and 07(70%) agree that the skill acquired from the curriculum is adequate to meet the challenges of the profession. 03(30%) strongly agree and 07(70%) agree & 1(4.3%) student were neutral by professional transformation after completion of the course was marked. 02(20%) strongly agree and 07(70%) agree and 1(10%) neutral that curriculum design provides opportunities for self-learning and extra learning. 02(20%) strongly agree, 07(70%) agree, 01(10%) neutral and 01(4.3%) disagree about the institute support and contribute to the overall development of students. 03(30%) strongly agree, 06(60%) agree and 01(10%) were neutral about the teacher quality and attitude towards teaching and students are appreciative. 03(30%) strongly agree, 06(60%) and 01(10%) were neutral about the Institution's lab, equipment and library facility are adequate for practice and learning. Students 03(30%) strongly agree, 06(60%) agree and 01(10%) neutral about the Sports, cultural and extra- curricular activities are satisfactory to enable overall development of students. 03(30%) strongly agree, 06(60%) students agree and 1(10%) is neutral about the clinical exposure from parent hospital and community out posting experience was sufficient. Students 02(20%) strongly agree, 06(60%) agree were neutral about the overall facilities available in the institute contribute towards self-growth. 02(20%) students strongly agree, 06(60%) agree and 02(20%) are neutral on the development of Choithram college of nursing in recent years is appreciative.

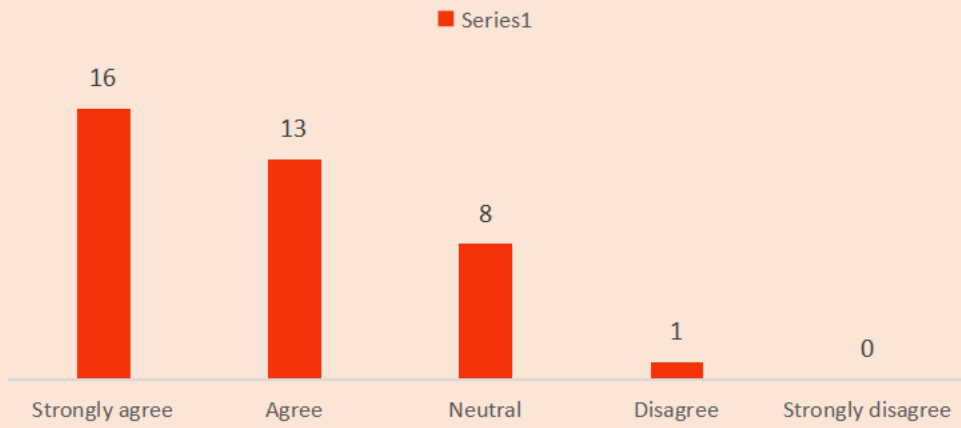
CHOITHRAM COLLEGE OF NURSING

PARENTS FEEDBACK 2019-2020

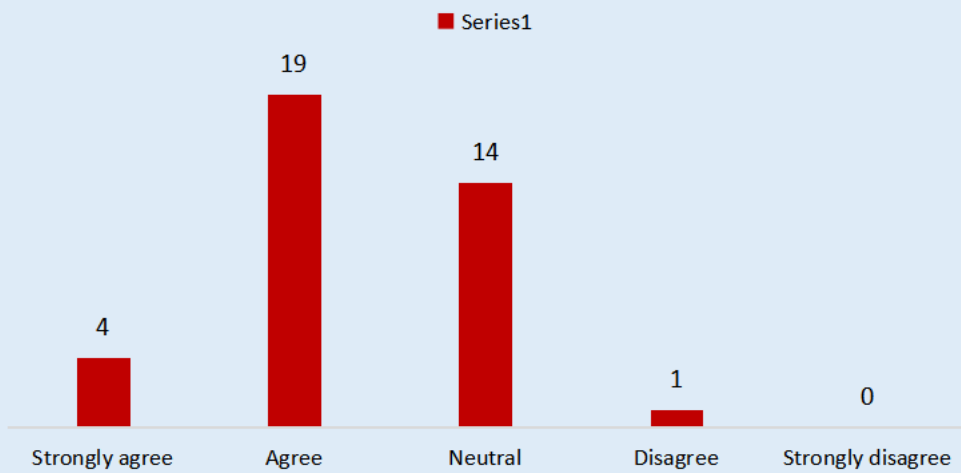
S. N o	PARTICULAR	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree	
		पूर्ण सहमत (5)		सहमत (4)		मध्यत (3)		असहमत (2)		पूर्ण असहमत (1)	
		F	%	F	%	F	%	F	%	F	%
1.	Getting admission in this Nursing College is a matter of pride for my daughter/son. इस संस्था में मेरे पुत्री/पुत्र का दाखिला होना, गवण की बात है।	16	42.1	13	34.2	8	21	1	2.6	0	0
2.	The admission process is fair & accurate. कॉलेज में भरती होने की प्रणाली बहुत ही सरल व सही है।	4	10.5	19	50	14	36.8	1	2.6	0	0
3.	My ward is improving her/his knowledge. यहां मेरे पुत्री/पुत्र के ज्ञान में वृद्धि हुई है।	12	31.7	21	55.2	5	13.1	0	0	0	0
4.	The discipline in this college is good. कॉलेज में अनुशासन का पालन सख्ती से किया जाता है।	18	47.3	17	44.7	3	7.8	0	0	0	0
5.	The atmosphere in the college is conducive for learning. कॉलेज का वातावरण पढ़ाई के लिए सर्वोत्तम है।	14	36.8	20	52.6	3	7.8	1	2.6	0	0
6.	There is positive change in my ward after joining the college. इस संस्था में आने के बाद मेरे पुत्री/पुत्र में सकारात्मक बदलाव आये हैं।	10	26.3	22	57.8	5	13.1	1	2.6	0	0
7.	The college information is accessible to all. कॉलेज की जानकारी सभी के लिये सरलता से उपलब्ध है।	11	28.9	18	47.3	8	21	1	2.6	0	0
8.	The college website is very informative & updated regularly. कॉलेज की वेबसाइट पर नवीन जानकारियां तुरंत अपलोड की जाती हैं।	12	31.5	16	42.1	10	26.3	0	0	0	0
9.	The curriculum of the course is well designed & promotes learning experience of the students. नर्सिंग का पाठ्यक्रम उचित है जिससे विद्यार्थियों का अनुभव बढ़ता है।	14	36.8	17	44.7	6	15.7	1	2.6	0	0
10.	Employability is given focus. यह पाठ्यक्रम रोजगार के अवसरों पर केन्द्रित है।	11	28.9	21	55.2	6	15.7	0	0	0	0
11.	The curriculum incorporates recent changes in the area. पाठ्यक्रम में नवीन बदलावों को समय समय पर जोड़ा जाता है।	10	26.3	23	60.5	5	13.1	0	0	0	0
12.	Examination conducted regularly & results are declared timely. परीक्षाएं समय पर ली जाती हैं एवं परिणाम समय पर घोषित होते हैं।	12	31.5	12	31.5	9	23.6	1	2.6	4	10.5

13.	The college faculty members are experienced,well qualified & skilled. कॉलेज के सभी शिक्षक अनुभवी, योग्य एवं नर्सिंग कार्य क्षेत्र में दक्ष है।	11	28.9	21	55.2	6	15.7	0	0	0	0
14.	Hostel and food facility is of good quality. हॉस्टल एवं भोजन की उचित सुविधा है ॥	10	26.3	9	23.6	13	34.2	5	13.1	1	2.6
15.	The changes introduced in the college in recentyears are progressive. अब तक कुछ वर्षों में कॉलेज में हुए बदलाव प्रगतिशील है।	5	13.1	23	60.5	9	23.6	1	2.6	0	0

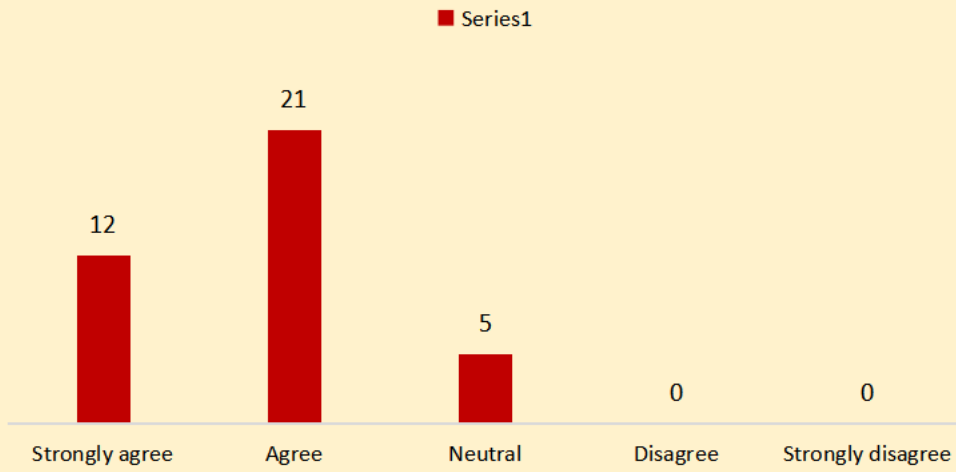
Getting admission in this Nursing College is a matter of pride for my daughter/son.



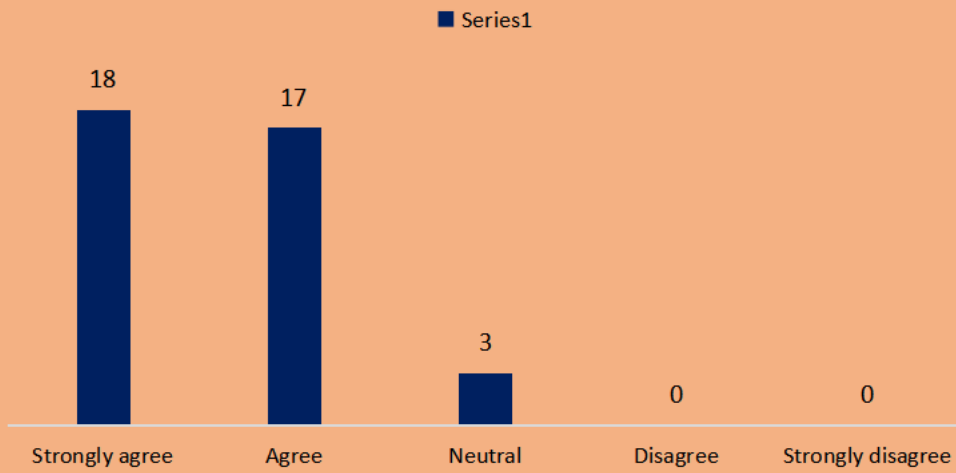
Admission process is fair and accurate



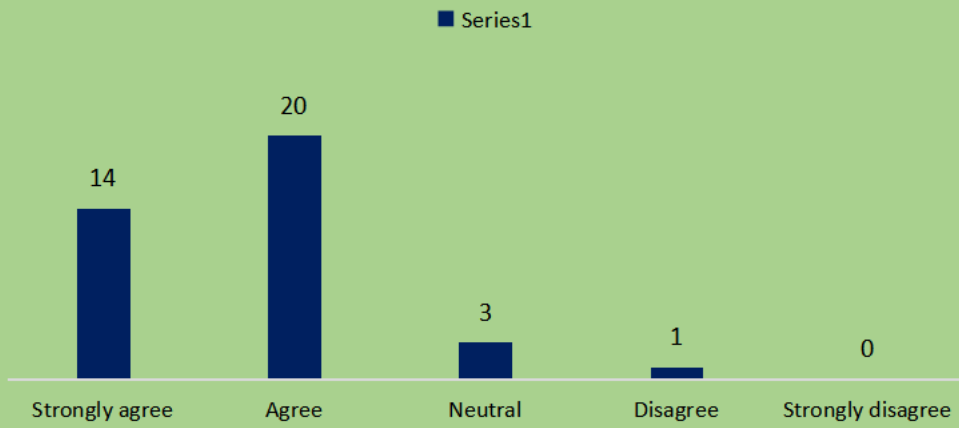
My ward is improving her/his knowledge.



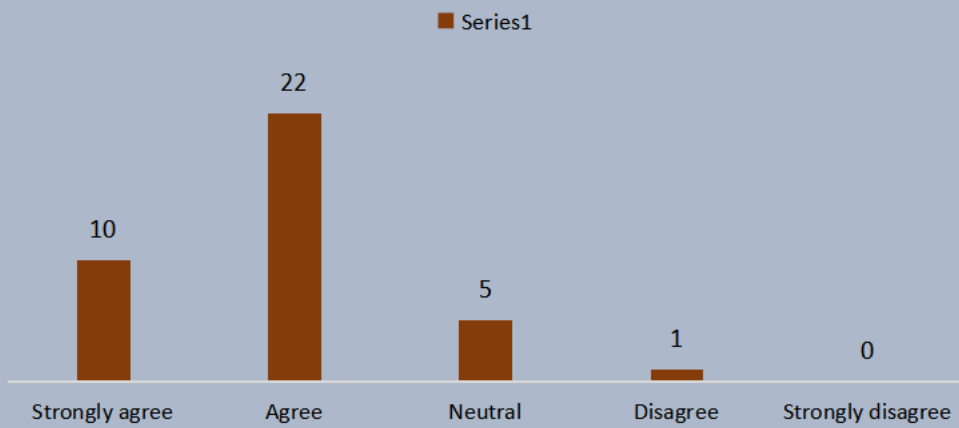
The discipline in this college is good



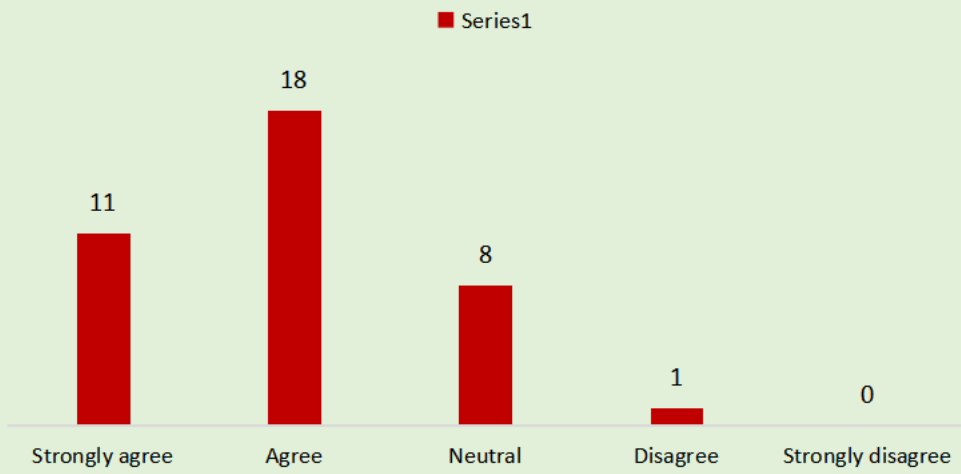
The atmosphere in the college is conducive for learning.



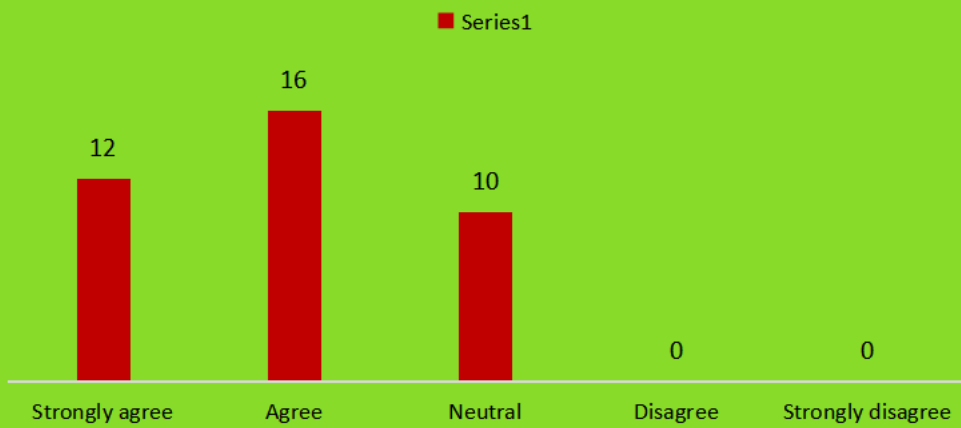
There is positive change in my ward after joining the college



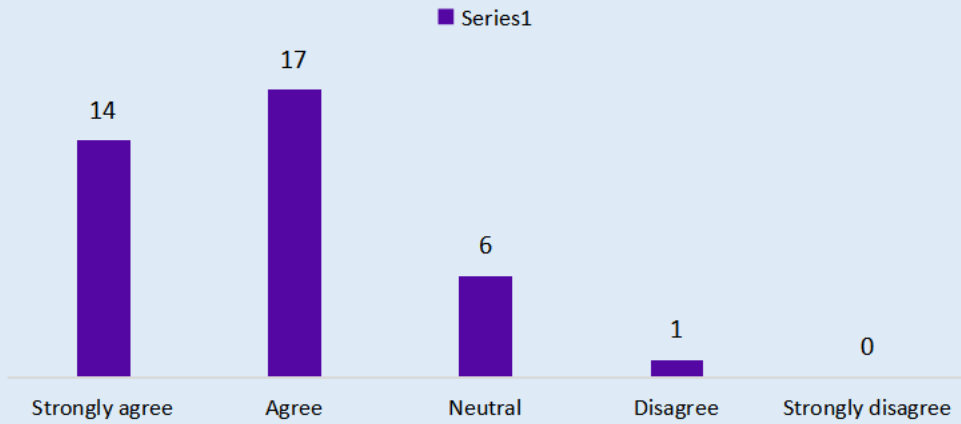
College information is accessible to all



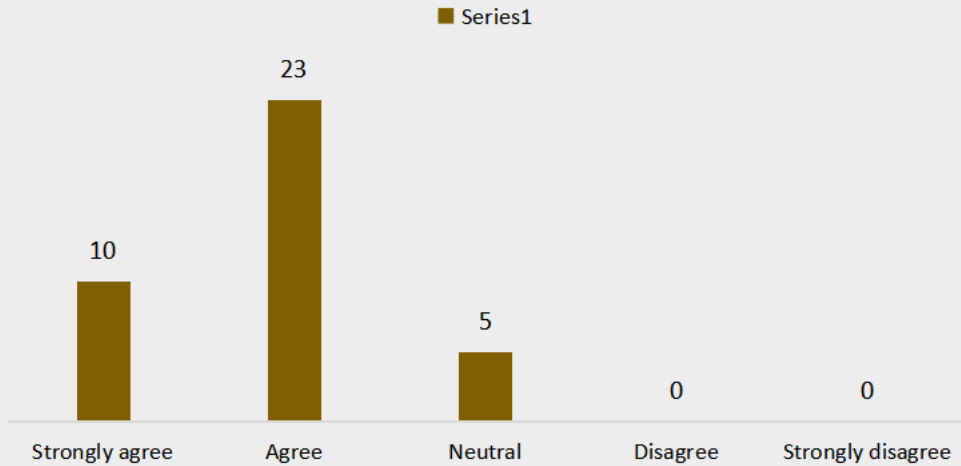
The college website is very informative & updated regularly.



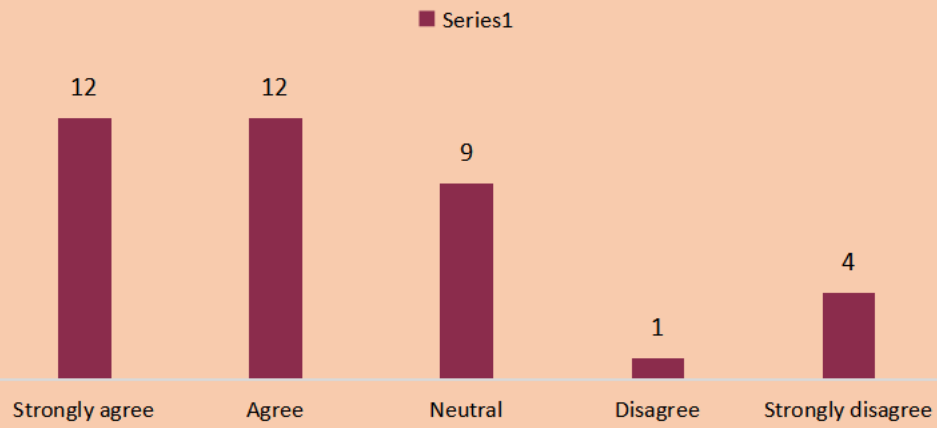
The curriculum of the course is well designed & promotes learning experience of the students.



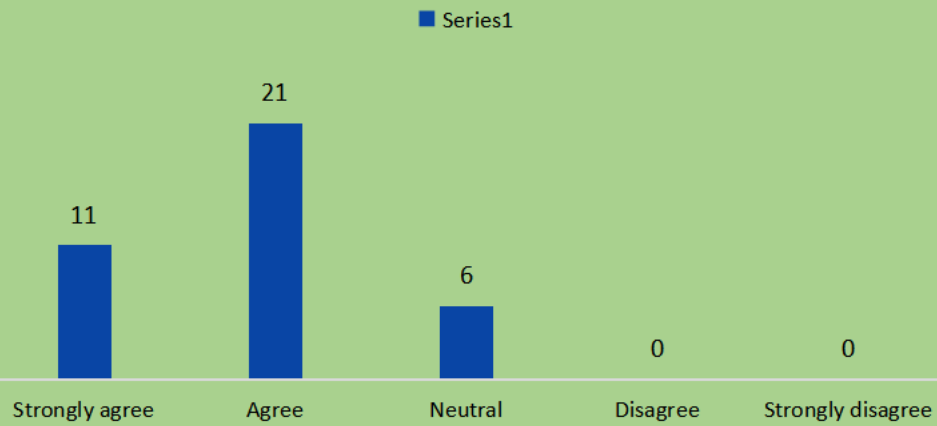
Curriculum incorporates recent changes in the area



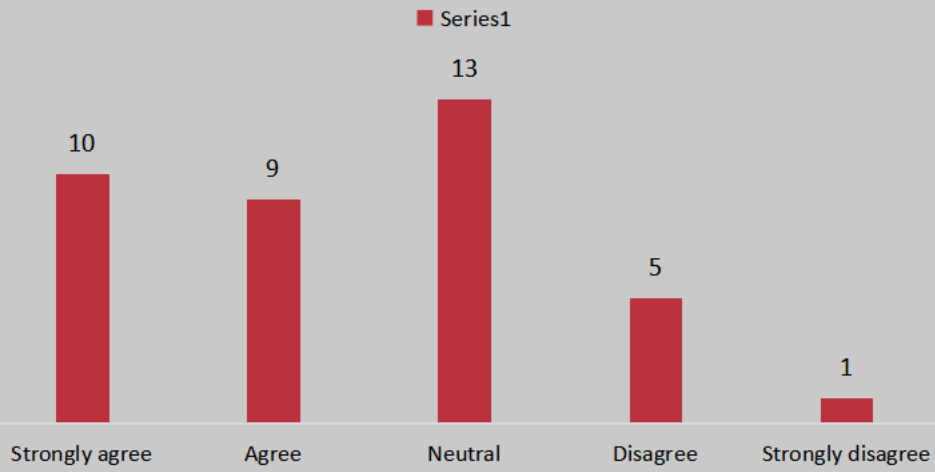
Examination conducted regularly & results are declared timely.



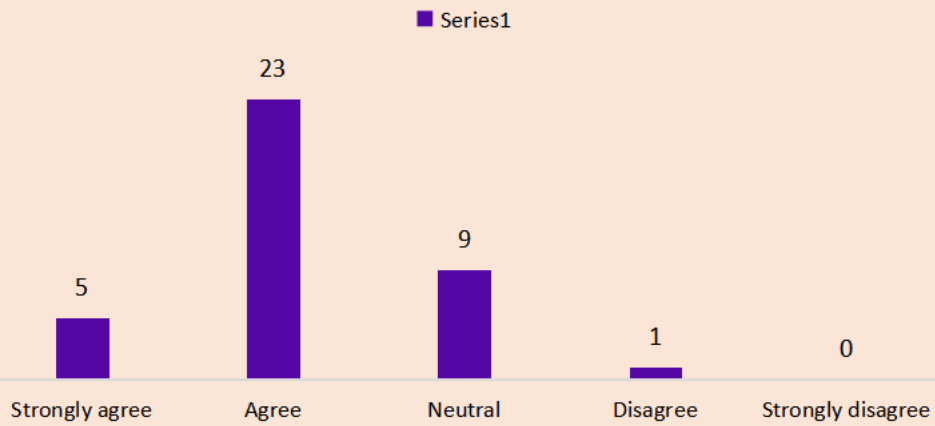
The college faculty members are experienced, well qualified & skilled.



Hostel and food facility is of good quality.



The changes introduced in the college in recent years are progressive.



SUMMARY OF PARENTS FEEDBACK REPORT 2019-2020

Among 38 parents who gave feedback, a majority 42.1% strongly agreed that Getting admission in this Nursing College is a matter of pride for my daughter/son.

Half ie. 50% of parents agreed that The admission process is fair & accurate.

A vast majority 55.2% agreed that their ward is improving her/his knowledge.

A good majority 47.3% strongly agreed to the statement The discipline in this college is good and 44.7% agreed to this.

In relation to the statement, atmosphere in the college is conducive for learning; around 52.6% agreed to that.

In terms of positive change in the ward after joining the place, around 57.8% agreed to this point of view.

The college website is very informative & updated regularly. Around 42.1 % agreed and 26.3 % were neutral responded.

In terms of the view; The curriculum of the course is well designed & promotes learning experience of the students; around 44.7% agreed where as 36.8% strongly agreed to this view.

Examination conducted regularly & results are declared timely. In this view, there were mixed opinions received. 31.5% strongly agreed and another 31.5% agreed as well as the same was disagreed by few 10.5%.

23.6% agreed that Hostel and food facility is of good quality.

60.5% agreed that the changes introduced in the college in recent years are progressive.

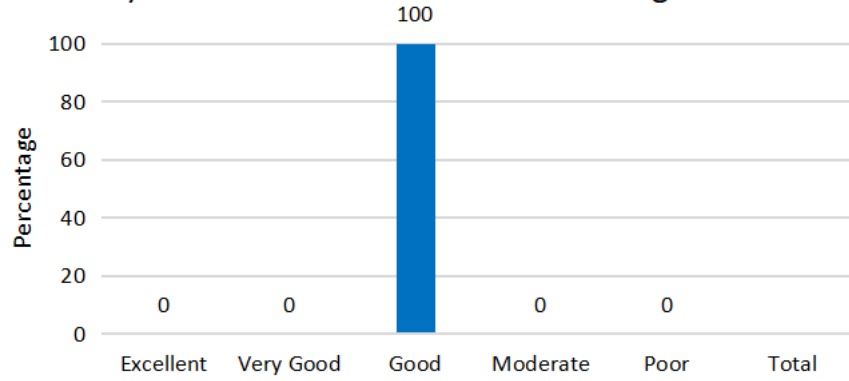
CHOITHRAM COLLEGE OF NURSING

EMPLOYER FEEDBACK

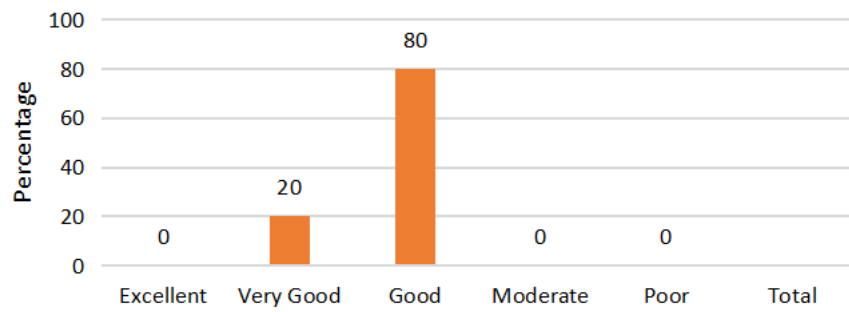
YEAR 2019-2020

Sr. No.	Particular	Excellent (5)		Very Good (4)		Good (3)		Moderate (2)		Poor (1)	
		F	%	F	%	F	%	F	%	%	F
1	Communication and team building skills	-	-	-	-	05	100	-	-	-	-
2	Follow professional ethics and carry out social responsibilities	-	-	1	20	4	80	-	-	-	-
3	Leadership and taking initiative in all the assigned work	-	-	1	20	3	60	1	20	-	-
4	Promptness & decision making	-	-	-	-	4	80	1	20	-	-
5	Accountability & completing assigned task	-	-	-	-	5	100	-	-	-	-
6	Open to learn new things and adaptive to changes	-	-	1	20	3	60	1	20	-	-
7	Oriented with the scenario and ready to face challenges	-	-	-	-	4	80	1	20	-	-
8	Proficient in nursing skills and incidental problem-solving ability	-	-	-	-	5	100	-	-	-	-
9	Continuous improvement in the work area.	-	-	-	-	5	100	-	-	-	-
10	Potential for higher professional development	-	-	-	-	5	100	-	-	-	-

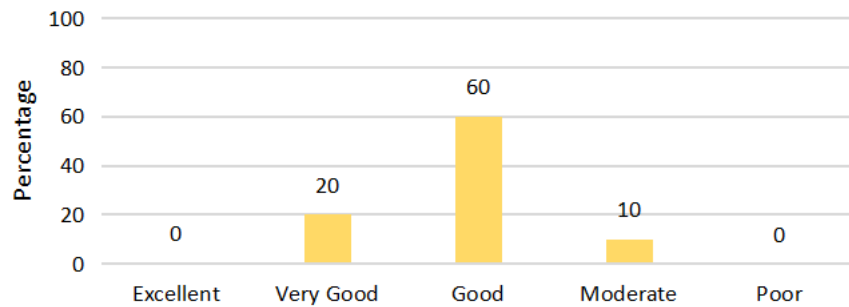
1) Communication and team building skills



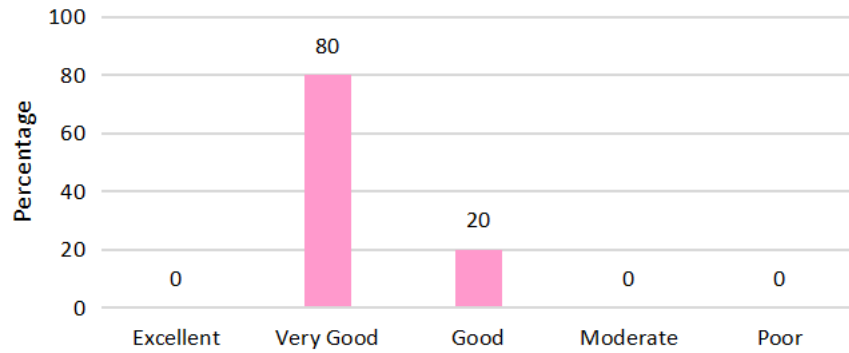
2) Follow professional ethics and carry out social responsibilities



3) Leadership and taking initiative in all the assigned work



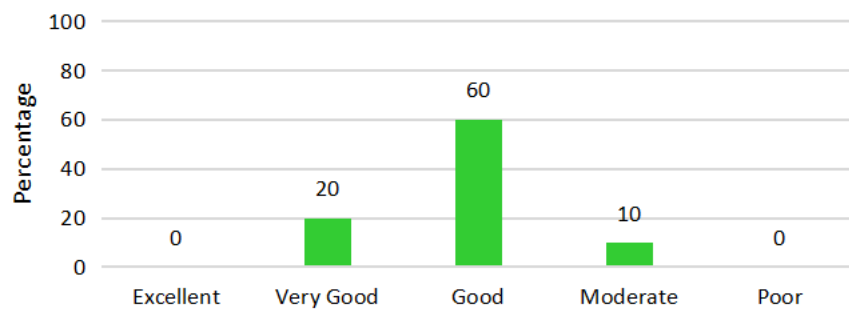
4) Promptness & decision making



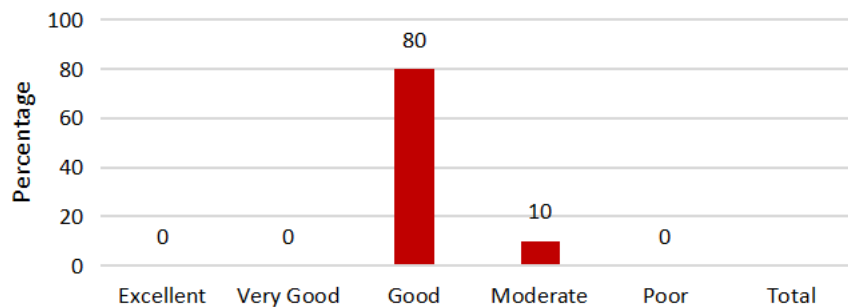
5) Accountability & completing assigned task



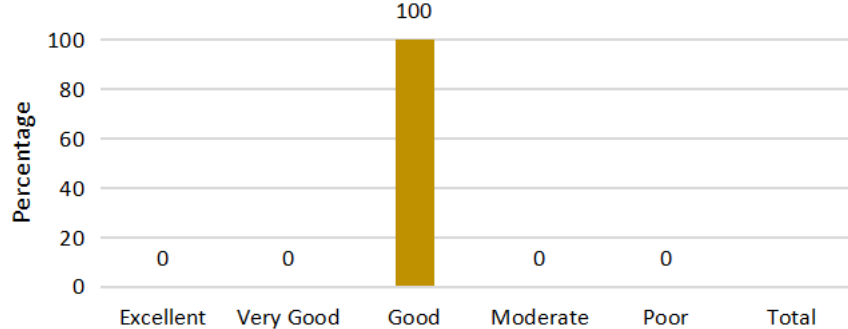
6) Open to learn new things and adaptive to changes



7) Oriented with the scenario and ready to face challenges

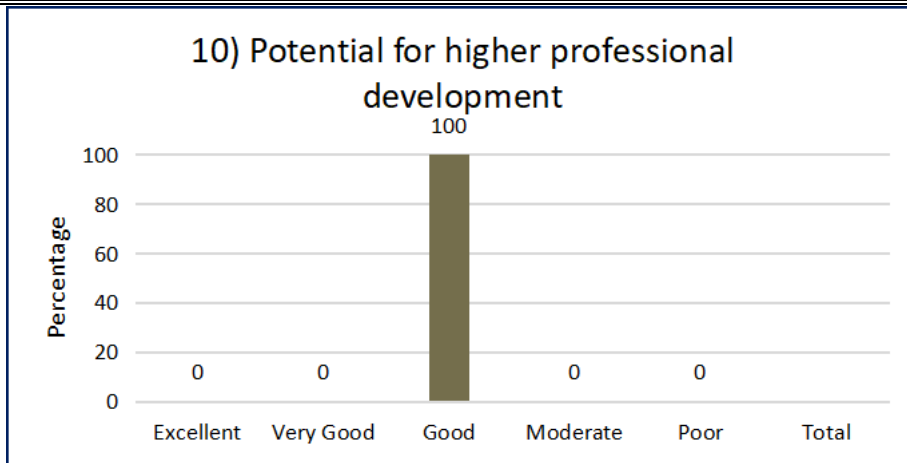


8) Proficient in nursing skills and incidental problem-solving ability



9) Continuous improvement in the work area





SUMMARY OF EMPLOYER FEEDBACK

2019-2020

Total of 5 forms, employers gave their feedback related to the performance of Choithram college of nursing alumni working in their organization. The results showed that the most of the alumni i.e. 10% are professionally doing excellent, 40% are doing very good and 40% are doing good in their respective organizations.

The concised results are as follows:

1. Out of total feedback forms, 100% alumni are good in communication and team building skills.
2. About professional ethics and social responsibilities, out of total responses 20% alumni are very good in following professional ethics and carry out social responsibilities, whereas 80% alumni are good enough in the same.
3. As per the responses, it was seen that 20% alumni have very good leadership and taking initiative in all the assigned work, whereas 60% were good and 20% are moderate enough in the same.
4. Out of total 5 alumni, 80% alumni have good promptness and decision-making quality, whereas 20% were moderate in the same.
5. About accountability and completing assigned tasks, 100% of the alumni are very good in it,
6. Equal number of alumni i.e. 20% alumni have very good and 43% are very good at being adaptable to

change and eager to learn new things whereas 60% were good and 20% are moderate in the same.

7. 80% alumni are well oriented with the scenario and ready to face challenges, whereas 20% are moderate in the same.

8. Regarding proficient nursing skills and problem-solving ability, 100% are alumni are good in nursing skills and incidental problem-solving ability.

9. Out of total responses, 100% of alumni are good in continuous improvement.

10. Out of total responses, 100% have good potential for higher professional development.

CHOITHRAM COLLEGE OF NURSING

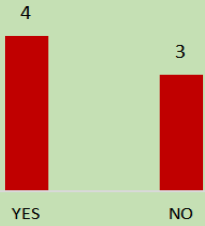
PROFESSIONAL FEEDBACK ON CURRICULUM 2019-2020

S.NO	ITEMS	FREQUENCY	PERCENTAGE (%)
1	Do you feel that the design of curriculum is sufficient in terms of global development in education and technology ?		
	Yes	4	57.2
	No	3	42.8
2	As per you, B.Sc. Nursing curriculum enable a student to understand gaps in nursing career?		
	Yes	4	57.2
	No	3	42.8
3	Do Nursing course covers all human care needs of modern life?		
	Yes	5	71.4
	No	2	28.6
4	Do the current teaching pattern and examination focus on learner's view on the nursing career.		
	Yes	3	42.8
	No	4	57.2
5	Do you think syllabus and curriculum provide adequate options for short courses that focus future nursing career?		
	Yes	4	57.2
	No	3	42.8
6	Is the core curriculum enable a student to be independent and manage all types of patients ?		
	Yes	6	85.7
	No	1	14.3
7	Do you think students examination results reflect their skills in nursing.		
	Yes	4	57.2
	No	3	42.8
8	According to you, the practical and theory syllabus (INC/MPMSU) balance in view of skill requirement in modern nursing.		

	Yes	6	42.8
	No	1	57.2
9	What initial planning should be done to identify better budding nurses so that they may contribute to the profession in the future?		
	<ul style="list-style-type: none"> ● Plan the curriculum ahead ● Provide continuous support with mentoring ● Micro professional training from higher education 		
10	While revisiting the curricular design work, do you feel changes required in B.Sc. Nursing course design? If yes, what changes you suggest?		
	<p>All feel Yes</p> <ul style="list-style-type: none"> ● Need syllabus revision in time, in view of global scene, ● Evidence Based practices ● Health care informatics to associate ● More hands on training and skill enhancement. 		
11	According to you which additional subjects/topics need to be added in nursing: Please mention your point of view.		
	<ul style="list-style-type: none"> ● Leadership and resilience ● Certification programs ● Health policies (amended with update) 		
12	Do you think that any particular topic must be removed or revised in any subject. Please mention your point of view.		
	<ul style="list-style-type: none"> ● All outdated syllabus in Nursing practice should be removed . ● Remove duplicate syllabus , revise with recent approaches.The subject Anatomy and physiology can be more condensed. ● Nursing Foundation certain procedures 		

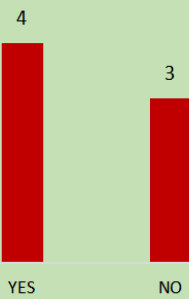
Do you feel that the design of curriculum is sufficient in terms of global development in education and technology ?

■ Series1



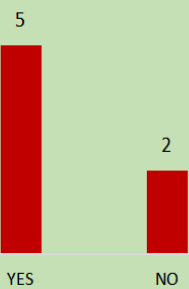
As per you, B.Sc. Nursing curriculum enable a student to understand gaps in nursing career?

■ Series1

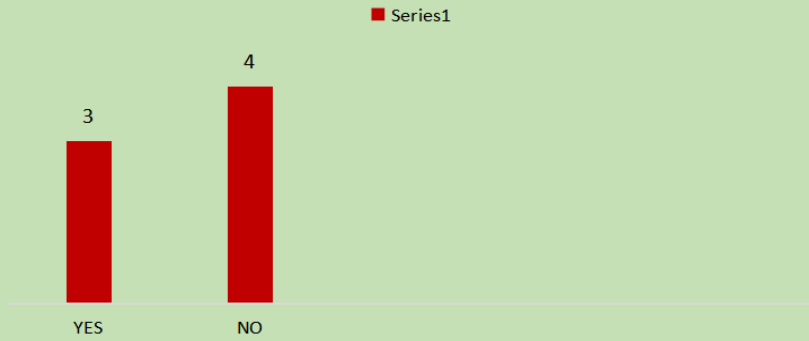


Do Nursing course covers all human care needs of modern life?

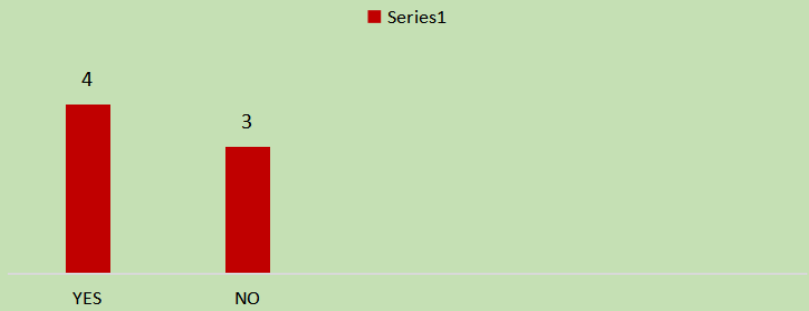
■ Series1



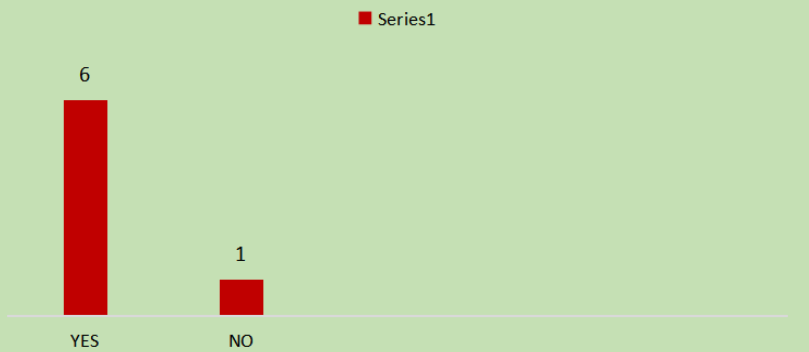
Do the current teaching pattern and examination focus on learner's view on the nursing career?



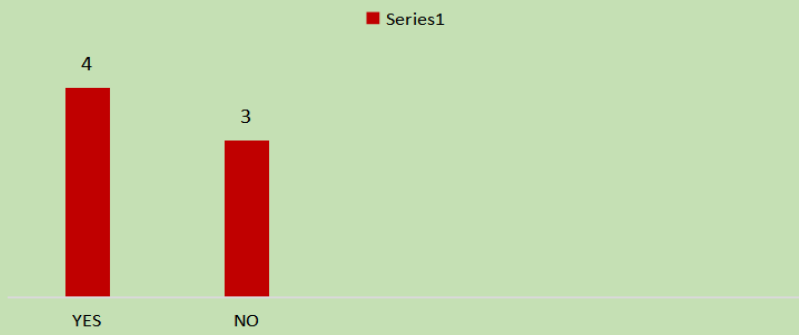
Do you think syllabus and curriculum provide adequate options for short courses that focus future nursing career?



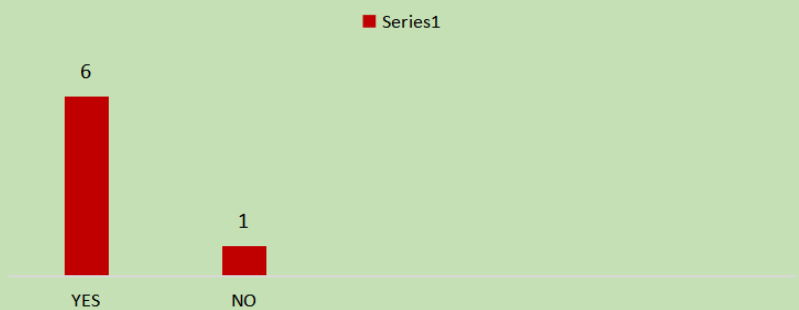
Is the core curriculum enable a student to be independent and manage all types of patients ?



Do you think students examination results reflect their skills in nursing ?



According to you, the practical and theory syllabus (INC/MPMSU) balance in view of skill requirement in modern nursing.



SUMMARY OF PROFESSIONAL FEEDBACK REPORT

2019-2020

We have taken feedback about curriculum from experts in the profession. Total 7 professionals gave their expert suggestions and feedback. In terms of the design of curriculum, around 57.2% felt that design of syllabi is sufficient in terms of global development in education and technology. Where as other 42.8 % said that it is not sufficient. A slight majority 57.2 % said 'yes' with the idea that B.Sc. Nursing curriculum enable a student to understand gaps in nursing career where as majority: but 42.8 % still felt that it is not helpful. The concept of Nursing course covers all human care needs of modern life , a vast majority, 71.4% had the opinion that it can but; a few 28.6% felt cannot be the same syllabi.

In relation to the current teaching pattern and examination, 42.8 % felt that it focus on learner's view on the nursing career; where as 57.8.% have not the same but opposite idea. The idea of Syllabus and curriculum provide adequate options for short courses that focus future nursing career, around 57.2% said it provides where as 42.8 % said it don't. To the statement; the core curriculum enable a student to be independent and manage all types of patients : a vast majority; 85.7% agreed it do, where as low part- 14.3% said it don't.

To the concept that students examination results reflect their skills in nursing; 57.2% has the opinion that it it can, where as 42.8 % said it may not be. The idea of the practical and theory syllabus (INC/MPMSU) balance in view of skill requirement in modern nursing, the reaction showed that 42.8% with yes where as others 57.2 % opined it not balances.

The results reveal that it is the time to review the syllabus .

In terms of open ended queries, mixed opinions and suggestions received.

Even then overall score with minimum poll showed that curriculum revision is required from time to time.